

Mark Scheme (Results)

Summer 2015

Pearson Edexcel International GCSE
Mathematics A (4MA0)
Paper 4HR

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2015

Publications Code UG042087

All the material in this publication is copyright

© Pearson Education Ltd 2015

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the **candidate's response is not worthy of credit according to the mark scheme.**
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark **scheme to a candidate's response, the team leader must be consulted.**
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- **Types of mark**
 - M marks: method marks
 - A marks: accuracy marks
 - B marks: unconditional accuracy marks (independent of M marks)
- **Abbreviations**
 - cao – correct answer only
 - ft – follow through
 - isw – ignore subsequent working
 - SC - special case
 - oe – or equivalent (and appropriate)
 - dep – dependent
 - indep – independent
 - eeo – each error or omission
 - awrt – answer which rounds to

- **No working**

If no working is shown then correct answers normally score full marks

If no working is shown then incorrect (even though nearly correct) answers score no marks.

- **With working**

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

If there is no answer on the answer line then check the working for an obvious answer.

- **Ignoring subsequent work**

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

- **Parts of questions**

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

Apart from Questions and 15d and 19b, where the mark scheme states otherwise, the correct answer, unless clearly obtained by an incorrect method, should be taken to imply a correct method.

| Question | Working | Answer | Mark | Notes | |
|----------|---------|--------|------|--------------------------|--------------------------------------------------------------|
| 1 (i) | | {i, a} | 2 | B1 | Brackets and commas not needed. Do not allow repetitions. |
| | | (ii) | | {c, h, i, n, a, t, l, y} | |
| | | | | Total 2 marks | |

| | | | | | |
|---|------------------------------------------------------------------------------------------------------------------------------------------------|-----|---|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2 | $\frac{638}{2.75}$ or $\frac{638}{2\frac{3}{4}}$ or $\frac{638}{11\frac{1}{4}}$ or $\frac{638}{11} \times 4$ or $\frac{638}{165} \times 60$ oe | | | M2 | M1 for $638 \div 2.45$ or $260(.408\dots)$ rounded or truncated to 3 or more significant figures or $638 \div 165$ or $3.86(6666\dots)$ rounded or truncated to 3 or more significant figures. |
| | | 232 | 3 | A1 | cao |
| | | | | Total 3 marks | |

| | | | | |
|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3 (a) | Eg $\frac{7\frac{1}{2}}{100} \times 15000$ or 0.075×15000 oe or 1125 or $0.075 \times 15000 + 15000$ or 15000×1.075 oe | 16125 | 2 | M1 For finding 7.5% of 15000 or for a complete method to increase 15000 by 7.5% (eg 1.075×15000) A1 cao |
| (b) | Eg $\frac{1800}{8} \times 108$ or $\frac{1800}{0.08} \times 1.08$ or 22500×1.08 or $\frac{1800}{0.08} + 1800$ or $\frac{1800}{8} \times 100 + 1800$ or $225 \times 100 + 1800$ or $22500 + 1800$ | 24300 | 3 | M2 For a complete method M1 for 8% = 1800 or $0.08x = 1800$ or $\frac{1800}{8}$ or 225 or $\frac{1800}{0.08}$ or 22500 or A1 $\frac{x}{1800} = \frac{108}{8}$ oe |
| Total 5 marks | | | | |

| | | | | |
|--------------|-------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>4 (a)</p> | <p>$(-2, -4), (-1, -1), (0, 2), (1, 5), (2, 8), (3, 11)$</p> | <p>correct line drawn from between $x = -2$ and $x = 3$</p> | <p>3</p> | <p>B3 For a correct line between $x = -2$ and $x = 3$.</p> <p>B2 If not B3, then B2 for:</p> <ul style="list-style-type: none"> • at least 2 correct points plotted or • for a line passing through at least 2 correct points or • for a line drawn with positive gradient through $(0, 2)$ and clear intention to use a gradient of 3 (eg. a line through $(0, 2)$ and $(0.5, 5)$) <p>B1 If not B2 then B1 for:</p> <ul style="list-style-type: none"> • at least 2 correct points stated (may be in a table) or • for a line drawn with a positive gradient through $(0, 2)$ or • for a line with gradient 3. |
| <p>(b)</p> | | | | <p>M1 fit for a point marked above their $y = 3x + 2$ if at least B1 scored in (a) or for a point to the right of $x = 2$</p> |

| | | | | | |
|--|--|---------------|---|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | correct point | | A1 | Point marked above $y = 3x + 2$ and to the right of $x = 2$ (not on lines). Label P may be omitted if unambiguous. SCB1 for the correct region identified by either shading in or shading out. |
| | | | 2 | | |
| | | | | | Total 5 marks |

| | | | | | | |
|----------|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5 | (a) | $\frac{4+9+7+1+6+3}{2}$ or $\frac{(4+9+7+1+6+3)+1}{2}$ or $\frac{30}{2}$ or $\frac{31}{2}$ or 15 or $15\frac{1}{2}$ | | | M1 | Condone 1 omission Eg $\frac{9+7+1+6+3}{2}$ Accept a clear intention to list the numbers in order and find the centre of the list. |
| | | | 2 | 2 | A1 | |
| | (b) | $\frac{4+9+7+1+6+3}{4}$ or $\frac{(4+9+7+1+6+3)+1}{4}$ or $\frac{30}{4}$ oe (=7.5) or $\frac{31}{4}$ oe (=7.75) or 8 or $3 \times \frac{30}{4}$ oe (=22.5) or $3 \times \frac{31}{4}$ oe (=23.25) or 23 | | | M2 | For Lower quartile = 1 AND Upper quartile = 4 Accept a correct ordered list of the 30 numbers with both quartiles clearly identified in the correct position. M1 for Lower quartile = 1 or Upper quartile = 4 or Accept a correct ordered list of the 30 numbers with the position of one of the quartiles clearly identified in the correct position. |
| | | | 3 | 3 | A1 | |
| | | | | | Total 5 marks | |

| | | | | | |
|-----------|-----|-------------------------------------------------|---------|---|----------------------------------------------------------|
| 6 | (a) | $1 - 0.44 - 0.42 - 0.04$ or $1 - 0.9$ | 0.1 oe | 2 | M1 A1 Accept $\frac{1}{10}$ oe or 10 % |
| | (b) | | 0.86 oe | 1 | B1 Accept $\frac{86}{100}$ or $\frac{43}{50}$ oe or 86 % |
| | (c) | 1200×0.04 | 48 | 2 | M1 A1 Accept 48 out of 1200 Note: M1A0 for 48/1200 |
| | | | | | Total 5 marks |
| 7. | | $180 + 43$ or $360 - (180 - 43)$ or $360 - 137$ | 223 | 2 | M1 For a complete method. A1 |
| | | | | | Total 2 marks |

| | | | | | |
|---|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8 | (a) | Eg $\frac{175}{7} \times 9$ | 225 | 2 | M1 For a complete method A1 |
| | (b) | $\frac{400}{27+14+9} \times 27$ oe or $\frac{400}{27+14+9}$ or $\frac{400}{50}$ or 8 | 216 | 2 | M1 A1 |
| | (c) | <p>$(9 : 7 =) 27 : 21$ or $9 : \frac{14}{3}$</p> <p>Or Flaky: (flour x), fat $\frac{7}{9}x$ and Sweet: (flour x), fat $\frac{14}{27}x$</p> <p>where x may also be any positive value</p> | 3 : 2 oe | 2 | <p>M1 For $\frac{7}{9}x$ and $\frac{14}{27}x$ where x may also be any positive value Eg $\frac{7}{9}$ and $\frac{14}{27}$ Eg $\frac{7}{9} \times 270$ and $\frac{14}{27} \times 270$ ($x = 270$) or For $\frac{14}{27} \times \frac{9}{7}$ oe</p> <p>A1 Eg $\frac{7}{9} : \frac{14}{27}$ or $21 : 14$ or $189 : 126$ or $1 : \frac{2}{3}$ or $1.5 : 1$ ISW only if answer is incorrectly simplified SCB1 for answer of 2:3 oe</p> |
| | | | | | Total 6 marks |

| | | | | | | |
|----|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|---|----|--------------------------------------------------------------------------------------------|
| 9. | (a) | | $10p - 15$ | 1 | B1 | Accept $10 \times p - 15$ |
| | (b) | $9 - 3 < 2x$ or $6 < 2x$ or $-2x < 3 - 9$ or $-2x < -6$ | $x > 3$ | 2 | M1 | Allow equals sign (Eg $6 = 2x$) or condone incorrect inequality sign (eg $6 > 2x$) |
| | (c) | $6 = (-2)^3 - k(-2) + 5$ or $6 = -8 + 2k + 5$ Eg $6 + 8 - 5 = 2k$ or $-2k = -8 + 5 - 6$ or $9 = 2k$ or $-9 = -2k$ or $k = \frac{(-2)^3 - 6 + 5}{-2}$ or $-k = \frac{6 - (-2)^3 - 5}{-2}$ or $-k = -4.5$ | 4.5 | 3 | M1 | For correct substitution Allow omission of brackets. |
| | (d) | $1 = 3(f + 2)$ or $1 = 3f + 6$ or $\frac{1}{3} = f + 2$ | $-1\frac{2}{3}$ oe | 2 | M1 | |
| | | | | | A1 | Accept $-1.66(666\dots)$ correctly rounded or truncated to at least 3 significant figures. |
| | | | | | | Total 8 marks |

| | | | | | | |
|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|---|----|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| 10. | $\cos 56^\circ = \frac{7.4}{x}$ or $7.4 = x \cos 56$ or $\sin(90 - 56) = \frac{7.4}{x}$ or $7.4 = x \sin(90 - 56)$ $(x =) \frac{7.4}{\cos 56}$ or $\frac{7.4}{\sin(90 - 56)}$ | 13.2 | 3 | M1 | Correct equation for x^2 eg $x^2 = 7.4^2 + (7.4 \tan 56^\circ)^2$ | Correct statement of Sine rule eg $\frac{x}{\sin 90} = \frac{7.4}{\sin(90 - 56)}$ |
| | | | | M1 | Correct expression for x eg $x = \sqrt{7.4^2 + (7.4 \tan 56^\circ)^2}$ | Correct expression for x eg $(x) = \frac{7.4}{\sin(90 - 56)} \times \sin(90)$ |
| | | | | A1 | awrt 13.2 | |
| Total 3 marks | | | | | | |

| | | | | | | |
|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|-----|---|----|
| 11. | $2\pi \times 3.5 \times 8.2 + 2\pi \times 3.5^2$ or $57.4\pi + 24.5\pi$ or 81.9π or $180(.327..) + 76.9(690..)$ or $2\pi \times 3.5 \times 8.2 + \pi \times 3.5^2$ or $180(.327..) + 38.4(845..)$ or $218(.81....)$ | | | 257 | 3 | M2 |
| | | | | | | A1 |
| Total 3 marks | | | | | | |

| | | | | |
|----------------------|---------------------------------------------------------|----------------------------|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 12. | (Gradient =) $-\frac{3}{5}$ or ($m =$) $-\frac{3}{5}$ | $y = -\frac{3}{5}x + 3$ oe | 3 | M1 Allow (gradient or m) = $\frac{3}{5}$ or $(y =) -\frac{3}{5}x + c$ (c may be a number) M1 Indep $(y =) mx + 3$ (m may be a number except 0) Allow y intercept or $c = 3$ stated A1 oe Eg Accept $5y + 3x = 15$ or $y - 3 = -\frac{3}{5}(x - 0)$ or $y - 0 = -\frac{3}{5}(x - 5)$ SC B2 for $-\frac{3}{5}x + 3$ or $L = -\frac{3}{5}x + 3$ |
| Total 3 marks | | | | |

| | | | | |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>13. (a)</p> | <p>Eg. $\frac{12}{12+8}$ or $\frac{3}{5}$ or 0.6 or $\frac{12+8}{12}$ or $\frac{5}{3}$ or 1.66(66...) or</p> $\frac{MN}{13.5} = \frac{12}{12+8} \text{ oe or } (MN =) \frac{12}{12+8} \times 13.5 \text{ oe}$ | <p>8.1</p> | <p>2</p> | <p>M1 for correct scale factor or correct equation involving MN or correct expression for MN</p> <p>Allow use of 1.66(66...) in place of $\frac{5}{3}$ if rounded or truncated to at least 3 significant figures</p> <p>A1 oe</p> |
| <p>(b)</p> | <p>Eg $\frac{PQ}{9} = \frac{12+8}{12}$ oe or $\frac{PQ}{9} = \frac{13.5}{\text{"8.1"}}$ or $PQ = 9 \times \frac{12+8}{12}$ oe or</p> $PQ = 9 \times \frac{13.5}{\text{"8.1"}}$ oe or $PQ = 15$ <p>or $\frac{LQ}{9} = \frac{8}{12}$ oe or $(LQ =) 9 \times \frac{8}{12}$ oe</p> | <p>6</p> | <p>2</p> | <p>M1 Correct expression for PQ or LQ (eg $9 \times \frac{5}{3}$ oe or $9 \times \frac{2}{3}$ oe)</p> <p>Correct equation involving PQ or LQ (eg $\frac{PQ}{9} = \frac{5}{3}$ oe or $\frac{LQ}{9} = \frac{2}{3}$ oe)</p> <p>Allow use of 1.66(66...) in place of $\frac{5}{3}$ or 0.666(66...) in place of $\frac{2}{3}$ if rounded or truncated to at least 3 significant figures</p> <p>A1</p> |
| <p>(c)</p> | | <p>$\frac{25}{9}$ oe</p> | <p>1</p> | <p>B1</p> <p>Accept $2\frac{7}{9}$</p> <p>Accept 2.77(777...) rounded or truncated to at least 3 significant figures</p> <p>Also accept $\left(\frac{20}{12}\right)^2$ or $\left(\frac{5}{3}\right)^2$</p> |

| | | | | |
|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| (d) | <p>Eg $\left(\frac{25}{9}\right)A - A = 105.6$ or $A\left(\left(\frac{25}{9}\right) - 1\right) = 105.6$ or $A\left(\left(\frac{16}{9}\right)\right) = 105.6$ or $\left(\frac{25}{9}\right)A = 105.6 + A$ or</p> $\frac{105.6+A}{\left(\frac{25}{9}\right)} = A$ <p>$(A =) \frac{105.6}{\frac{25}{9}-1}$ or $(A =) \frac{105.6}{1.77\dots}$ or $(A =) \frac{105.6 \times 9}{16}$</p> | 59.4 | 3 | <p>M1 For a correct equation involving A ft from part (c)</p> <p>M1 For correct expression for A. Decimal values should be rounded or truncated correct to at least 3SF</p> <p>A1 oe</p> |
| Total 8 marks | | | | |

| | | | | |
|-----------------------|-----------------------------------------------------------------------------------------------------|-----------------------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>14. (a)</p> | $V = \frac{k}{t^2}$ $28 = \frac{k}{2.5^2} \text{ oe or}$ $k = 28 \times 2.5^2 \text{ or}$ $k = 175$ | $V = \frac{175}{t^2}$ | <p>3</p> | <p>M1 Allow $Vt^2 = k$ or $t^2 = \frac{k}{V}$ Do not allow $V = \frac{1}{t^2}$</p> <p>M1 For correct substitution in a correct equation Implies first M1 Award M2 if $k = 175$ stated unambiguously in (a) or (b)</p> <p>A1 Only award if V is the subject. Award M2A1 if $V = \frac{k}{t^2}$ on answer line and k evaluated as 175 in part (a) or part (b)</p> |
| <p>(b)</p> | $V = \frac{"175"}{6.25^2}$ | <p>4.48</p> | <p>2</p> | <p>M1 ft for k if $k > 1$</p> <p>A1</p> |
| | | | | <p>Total 5 marks</p> |

| | | | | | |
|-----|-----|--------------------|---------------|---|--------------------------------------------------------------------------------------------------------------------------|
| 15. | (a) | | 1, 5, 21 | 1 | B1 |
| | (b) | | correct curve | 1 | B1 Correct curve through (1,3), (2, 1), (3, 5), and (4, 21). |
| | (c) | | -1.1 | 1 | B1 Accept $-1.15 \leq x \leq -1.05$ |
| | (d) | $y = 1 - 2x$ drawn | | | M2 Line must be long enough to cross curve and verify accuracy. M1 for $x^3 - 3x^2 + 5 = -2x + 1$ or $y = -2x + 1$ oe |
| | | | -0.8 | 3 | A1 dep on M2 Accept $-0.9 \leq x \leq -0.7$ |
| | | | | | Total 6 marks |

| | | | | | |
|-----|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 16. | | $4\left(\frac{1}{6}\right)\left(\frac{5}{6}\right)^3 + 6\left(\frac{1}{6}\right)^2\left(\frac{5}{6}\right)^2 + 4\left(\frac{1}{6}\right)^3\left(\frac{5}{6}\right) + \left(\frac{1}{6}\right)^4$ or $\left(\frac{1}{6}\right) + \left(\frac{5}{6}\right) \times \left(\frac{1}{6}\right) + \left(\frac{5}{6}\right) \times \left(\frac{5}{6}\right) \times \left(\frac{1}{6}\right) + \left(\frac{5}{6}\right) \times \left(\frac{5}{6}\right) \times \left(\frac{5}{6}\right) \times \left(\frac{1}{6}\right)$ or $1 - \left(\frac{5}{6}\right)^4$ | | | M2 |
| | | | | | Accept use of 0.16(666..) in place of $\frac{1}{6}$ and 0.83(3333...) in place of $\frac{5}{6}$ rounded or truncated to at least 2 decimal places. |
| | | | | | M1 for $\left(\frac{1}{6}\right) \times \left(\frac{5}{6}\right)^3$ or $\left(\frac{1}{6}\right)^2 \times \left(\frac{5}{6}\right)^2$ or $\left(\frac{1}{6}\right)^3 \times \left(\frac{5}{6}\right)$ or $\left(\frac{1}{6}\right)^4$ or $P(\text{no sixes}) = \left(\frac{5}{6}\right)^4$ |
| | | | $\frac{671}{1296}$ | 3 | A1 Accept awrt 0.518 |
| | | | | | Total 3 marks |

| | | | | | |
|-----|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 17. | (a) | | 21 | 1 | B1 |
| | (b) | | 62 | 1 | B1 |
| | (c) | $\angle KJL = 37^\circ$ or $\angle PJM = 60^\circ$ or $\angle LKM = 60^\circ$ or $\angle LMP = 37^\circ$ or $\angle MPJ = 58^\circ$ or $MPL = 122^\circ$ or $JPK = 122^\circ$ | | | M2 If not M2 then M1 for: $\angle GJL = 81^\circ$ or $\angle GMJ = 81^\circ$ or $JKL = 81^\circ$ or $JML = 99^\circ$ Angles may be marked on the diagram or labelled in the working. |
| | | | 58 | 3 | A1 |
| | | | | | Total 5 marks |

| | | | | | |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|--|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 18. | $\frac{90}{0.6}$ or 150 or $\frac{120}{0.4}$ or 300 or $\frac{95}{0.5}$ or 190 or $\frac{45}{1.5}$ or 30 Frequency density = 150, 300, 190, 30 heights 3, 6, 3.8, 0.6 cm | | | | M1 For one correct bar drawn or one correct frequency density, not including $0 \leq w \leq 1$ or 1 small square = 1 or 1 large (cm) square = 25 M1 For three correct bars drawn or three frequency densities, not including $0 \leq w \leq 1$ A1 All bars correct. |
| | | correct bars | | 3 | |
| | | | | | Total 3 marks |

| | | | | | |
|-----|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 19. | (a) (i) | | -3 | 1 | B1 |
| | (a) (ii) | | 0 | 1 | B1 |
| | (a)(iii) | | $\frac{3}{2}$ | 1 | B1 1.5, $1\frac{1}{2}$ |
| | (b) | <p>Eg $\sqrt{245} = \sqrt{49} \times \sqrt{5}$ or $\sqrt{245} = \sqrt{49 \times 5}$ or</p> $\frac{14}{\sqrt{49 \times 5}} \text{ or } \frac{14}{\sqrt{49} \times \sqrt{5}}$ $\frac{14}{\sqrt{245}} \times \frac{\sqrt{245}}{\sqrt{245}} \text{ or } \frac{14\sqrt{245}}{245} \text{ or } \frac{14 \times 7\sqrt{5}}{245}$ <p>Note:</p> <p>To rationalise $\frac{14}{\sqrt{245}}$ accept $\frac{14}{\sqrt{245}} \times \frac{\sqrt{245}}{\sqrt{245}}$ or $\frac{14\sqrt{245}}{245}$</p> <p>To rationalise $\frac{2}{\sqrt{5}}$ or $\frac{14}{7\sqrt{5}}$, etc, only accept</p> $\frac{2}{\sqrt{5}} \times \frac{\sqrt{5}}{\sqrt{5}} \text{ or } \frac{14}{7\sqrt{5}} \times \frac{\sqrt{5}}{\sqrt{5}} \text{ etc.}$ | $\frac{2\sqrt{5}}{5}$ | 2 | <p>M1 For simplifying $\sqrt{245}$ or for rationalising the denominator.</p> <p>A1 For simplifying $\sqrt{245}$ and for rationalising the denominator. NB: The solution must be fully correct (cso)</p> <p>NB: Do not accept $\frac{2}{\sqrt{5}} = \frac{2\sqrt{5}}{5}$ as sufficient method for rationalising the denominator.</p> |
| | (c) | $e^2 - 2e\sqrt{3} - 2e\sqrt{3} + (2\sqrt{3})^2 \text{ or}$ $e^2 - 4e\sqrt{3} + 12$ | $e = 5$ $f = 37$ | 3 | <p>M1 Expand brackets with 3 correct terms with correct signs Eg $e^2 - 4e\sqrt{3}$ or $e^2 - 2e\sqrt{3} - 2e\sqrt{3}$ or $e^2 - 2e\sqrt{3} + 12$, etc or all 4 correct terms with signs missing eg $e^2, 4e\sqrt{3}, 12$ or $e^2, 2e\sqrt{3}, 2e\sqrt{3}, 12$</p> <p>A1 cao</p> <p>A1 cao</p> |
| | | | | | Total 8 marks |

| | | | | |
|---------|----------------------------------------------------------------------|-----------------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 21. (a) | $\left(-\right)\frac{16}{x} = \left(-\right)16x^{-1}$ | $2x + \frac{16}{x^2}$ | 3 | M1 For $16x^{-1}$ or $-16x^{-1}$ M1 For $\pm 16x^{-2}$ or $\pm \frac{16}{x^2}$ or $2x$ A1 Allow $2x + 16x^{-2}$ M2A0 for an incorrect answer that includes $16x^{-2}$ |
| (b) | $2x + \frac{16}{x^2} = 0$ $2x^3 = -16 \text{ or } x^3 = -8$ $x = -2$ | $(-2, 12)$ | 4 | M1 fit from (a) Do not accept $x^2 - 16x^{-1} = 0$ oe M1 For a correct equation in x^3 NB: No fit allowed A1 For $x = -2$ Accept as part of an incorrect coordinate, eg $(-2, 10)$ A1 Accept $x = -2, y = 12$ |
| | | | | Total 7 marks |

Pearson Education Limited. Registered company number 872828
with its registered office at 80 Strand, London, WC2R 0RL, United Kingdom